


Freebie Making Inferences

4 FREE INFERRING ACTIVITIES

Name _____ Date _____



Jenny's Surprise

Jenny's eyes widened as her mom and dad brought in the small green box with holly berries on the ribbon. They sat it down by their decorated tree. As she slowly removed the green paper, she could see the tiny toes, a little bottle and a bib. It was exactly what she wanted!

Text	+	Schema And I know that...	=	Inference So it must mean...
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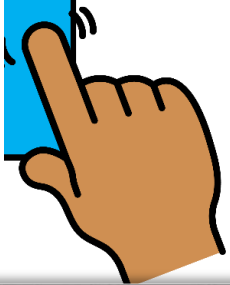
FREE

DIFFERENTIATED

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About the Author



Hi! Thank you for stopping by my TpT Store!



I'm a 25 year retired, veteran teacher. I pour my  into every resource I make.

I KNOW WHAT TEACHING IS LIKE.... IT CAN BE SO HARD!

I want to make it EASIER for TEACHERS who are still working HARD to Make a DIFFERENCE.

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let's
connect



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_____ helps teachers and administrators work together to choose the best resources for the classroom.

Check out the Full Resource

MAKING INFERENCES
12 FICTION PASSAGES

2-3

Connect to the Text
Name _____ Date _____
How do you think Jenny feels?
How do you think Jenny feels?

Jenny's Surprise
Name _____
Jenny's eyes widened as her mom and dad brought in the small green box with holly berries on the ribbon. They sat it down by their decorated tree. As she slowly removed the green paper, she could see the tiny toes, a little bottle and a bib. It was exactly what she wanted!

Text: I read... + Schema: And I know that... - Inference: So I must mean...

DIFFERENTIATED

The Christmas baby doll...

A hand is pointing to the green arrow labeled 'DIFFERENTIATED'.

More Engaging Resources for **Making Inferences**

MAKING INFERENCES
12 FICTION MINI PASSAGES – SET 2

DIFFERENTIATED

FOR 2ND - 3RD GRADE STUDENTS

MAKING INFERENCES
11 NONFICTION MINI PASSAGES

DIFFERENTIATED

FOR 1ST - 3RD GRADE STUDENTS

MAKING INFERENCES
WITH IDIOMS
22 MINI PASSAGES **3-4**

2 PRINTING OPTIONS

FIGURATIVE LANGUAGE PRACTICE

FOR 3RD - 4TH GRADE STUDENTS

Keep Learning FUN

Check these out!

BUNDLE
TRADITIONAL LITERATURE
FABLES - FAIRY TALES - FOLK TALES

I Learned About FABLES
Name _____
Date _____
Fable Title _____

Good vs Evil
The Lion and the Mouse

Grades 1-3

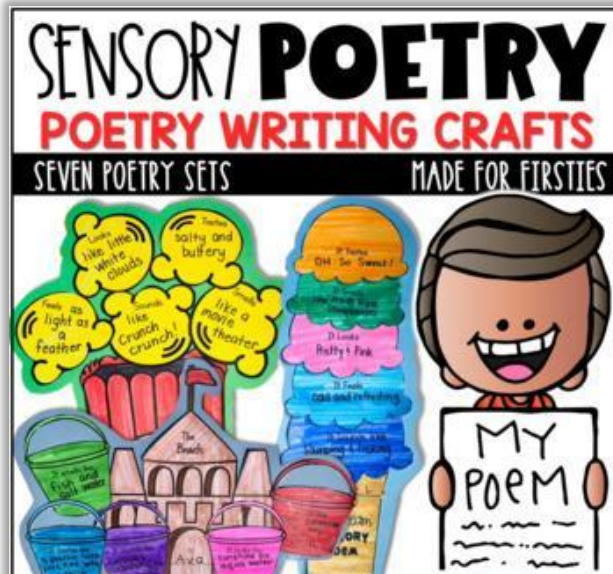


SENSORY POETRY
POETRY WRITING CRAFTS
SEVEN POETRY SETS MADE FOR FIRSTIES

like white clouds
like salty and buttery
like a movie theater
like a crunch
like a light as a feather

OH SO SWEET!
I love Puffy Park
I love the softest
I love the best
I love the best
I love the best

MY POEM



CHARACTER
feelings
Posters and More 1-3

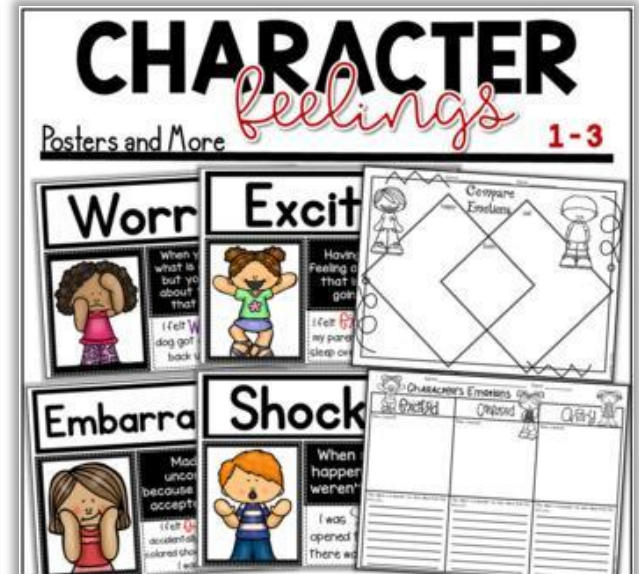
Worried
When I worry about that I feel my dog got back.

Excited
Have you ever felt that way? I felt my pants sleep over.

Embarrassed
Mac uncoiled because he accepted I felt my accidental colored shoe I was.

Shocked
When I was shocked there was...

CHARACTER'S EMOTIONS
Predict Observe Change



POETRY Writing
1-2 WRITING CENTER

Popcorn

PLANNING SHEET



Prefix & Suffix
Teaching Posters

Prefix
A letter or sequence of letters attached to the beginning of a word or root to change its meaning.

Suffix
A letter or sequence of letters that may be added to the END of a word or root to change its meaning.

29 Prefix Cards

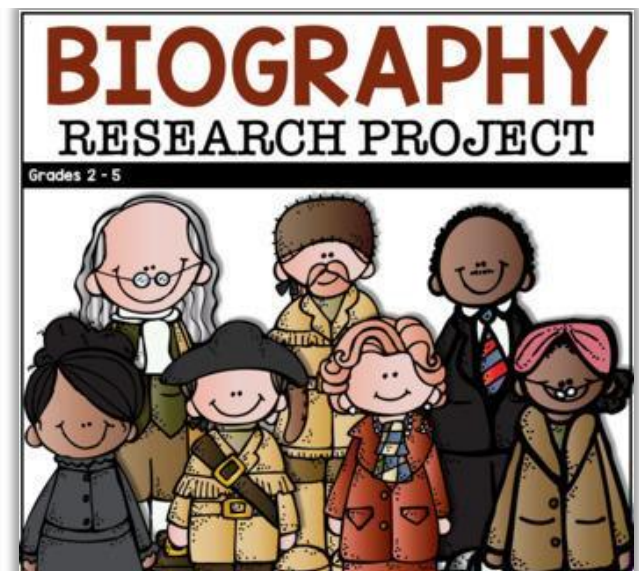
41 Suffix Cards

Prefix
dis-
not; opposite of

Suffix
-ful
full of; having



BIOGRAPHY
RESEARCH PROJECT
Grades 2 - 5





HOW TO USE THIS RESOURCE:

Choose the skill

Text Evidence or Making Inferences

Choose from 3 different passages with 3 built-in inferences each.

Name _____		Date _____	
Jenny's Surprise			
 <p>Jenny's eyes widened as her mom and dad brought in the small green box with holly berries on the ribbon. They sat it down by their decorated tree. As she slowly removed the green paper, she could see the tiny toes, a little bottle and a bib. It was exactly what she wanted!</p>			
Text The text said...	+	Schema And I know that...	= Inference So it must mean...
			Jenny was surprised.
EASIEST			It is Christmastime. Jenny's getting a Christmas gift.
			The Christmas gift is the baby doll that Jenny wanted.

Name _____		Date _____	
Jenny's Surprise			
 <p>Jenny's eyes widened as her mom and dad brought in the small green box with holly berries on the ribbon. They sat it down by their decorated tree. As she slowly removed the green paper, she could see the tiny toes, a little bottle and a bib. It was exactly what she wanted!</p>			
Text The text said...	+	Schema And I know that...	= Inference So it must mean...
Jenny's eyes widened.			
It was a green box with holly berries on the bow. There was a decorated tree.			
Jenny saw tiny toes, a little bottle and a bib.			

The **INFERENCE** is given and students must find the **TEXT EVIDENCE**.

The **TEXT EVIDENCE** is given and students must find the **INFERENCE**.


Students will record their **SCHEMA** for both.

HOW TO USE THIS RESOURCE:

Choose the skill

Text Evidence & Making Inferences
or Making Connections


Choose from 3 different passages with 3 built-in inferences each.

Name _____		Date _____	
 <h3>Jenny's Surprise</h3> <p>Jenny's eyes widened as her mom and dad brought in the small green box with holly berries on the ribbon. They sat it down by their decorated tree. As she slowly removed the green paper, she could see the tiny toes, a little bottle and a bib. It was exactly what she wanted!</p>			
Text The text said..	+	Schema And I know that...	= Inference So it must mean...

HARDEST

Students will give the **INFERENCE** and the **TEXT EVIDENCE**.

Students will also record their **SCHEMA**.

Name _____		Date _____	
 <h3>Connect to the Text</h3> <p>How does Jenny feel? How do you know?</p>			
Jenny Feels...		I know because...	

Students will **MAKE CONNECTIONS** to the text by telling how they know the **CHARACTER'S FEELINGS** by relating it to their own life.

This can be copied on the back of any passage.

Name _____

Date _____

Jenny's Surprise



Jenny's eyes widened as her mom and dad brought in the small green box with holly berries on the ribbon. They sat it down by their decorated tree. As she slowly removed the green paper, she could see the tiny toes, a little bottle and a bib. It was exactly what she wanted!

Text

The text said...

+

Schema

And I know that...

=

Inference

So it must mean...

Name _____

Date _____

Jenny's Surprise



Jenny's eyes widened as her mom and dad brought in the small green box with holly berries on the ribbon. They sat it down by their decorated tree. As she slowly removed the green paper, she could see the tiny toes, a little bottle and a bib. It was exactly what she wanted!

Text

The text said...

+

Schema

And I know that...

=

Inference

So it must mean...

Jenny was surprised.

It is Christmastime.
Jenny's getting a
Christmas gift.

The Christmas gift is the
baby doll that Jenny wanted.

Name _____

Date _____

Jenny's Surprise



Jenny's eyes widened as her mom and dad brought in the small green box with holly berries on the ribbon. They sat it down by their decorated tree. As she slowly removed the green paper, she could see the tiny toes, a little bottle and a bib. It was exactly what she wanted!

Text

The text said...

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And I know that...

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Inference

So it must mean...

Jenny's eyes widened.

It was a green box with holly berries on the bow.

There was a decorated tree.

Jenny saw tiny toes, a little bottle and a bib.

Name _____

Date _____

Connect to the Text

How does Jenny feel?
How do you know?



Jenny Feels...

I know because...

KEY

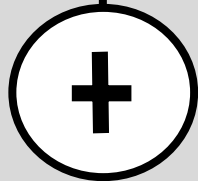
Jenny's Surprise



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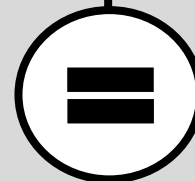
Text

The text said...



Schema

And I know that...



Inference

So it must mean...

Jenny's eyes widened.

When someone's eyes widen,
they are surprised.

Jenny was surprised.

It was a green box with holly
berries on the bow.

There was a decorated tree.

Green, Red, Holly and a
decorated tree are things
that you see at
Christmastime.

It is Christmastime.
Jenny's getting a
Christmas gift.

Jenny saw tiny toes, a little
bottle and a bib.

Tiny toes, a little bottle and
a bib are all things that a
baby doll would have.

The Christmas gift is the
baby doll that Jenny wanted.